

*Jenna R. Scott, Psy.D.*  
*Licensed Clinical Psychologist*  
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## **EDUCATION**

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**Doctor of Professional Psychology** August 2014  
The George Washington University, Washington, DC  
Clinical Psychology Program, APA Accredited  
GPA: 3.88

**Master of Psychology** August 2011  
The George Washington University, Washington, DC  
Major: Clinical Psychology, APA Accredited  
GPA: 3.84

**Bachelor of Arts** May 2008  
University of Nevada, Las Vegas, Nevada  
Major: Psychology  
GPA: 3.98  
*Magna Cum Laude*

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## **PROFESSIONAL EXPERIENCE**

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**ELEVATED INSIGHTS ASSESSMENT, Denver, CO** (Jan. 2019- *present*)

- Provide psychological evaluations for children, adolescents, adults, and families in an outpatient setting.
  - Evaluation referrals include: Cognitive/IQ, Autism Spectrum Disorder, Attention-Deficit/Hyperactivity Disorder (ADHD), Trauma- and Stress-related Disorders, Psychoeducational/Achievement, mood disturbances (to include Anxiety, Depression, and Bipolar Disorder), giftedness and learning disabilities, Intellectual Disability, memory and learning, adjustment-related concerns, and severe mental illness.
  - Collaboration and consultation with families, school administration, educators, medical practitioners, mental health providers, attorneys, and other providers ensuring continuity and appropriateness of care.

**SPECTRA CENTERS, INC., Westminster, CO** (Dec. 2017- Oct. 2018)

- Provided psychological evaluations for child, adolescents, and adult populations. Evaluations included: Mental Health/Diagnostic, Psychoeducational/Achievement, Cognitive/IQ, Neuropsychological, ADHD, and Autism Spectrum Disorder assessments.
  - Specific referrals to include psychological evaluations utilized in court proceedings, autism, ADHD, giftedness and learning disabilities, mood disorders, personality disorders, trauma- and stress-related disorders, and evaluating the behavioral, emotional, and cognitive symptoms secondary to medical diagnoses (e.g., in utero exposure, seizures, etc.).

- Provided evidenced-based outpatient individual psychotherapy and behavioral interventions for age populations ranging from early childhood to adulthood. Specific referrals included autism with co-morbid mood disorders (i.e., anxiety, bipolar disorder, and depression), early childhood and complex trauma, anxiety and depression, adult and child ADHD, childhood behavioral disorders, Traumatic Brain Injury with co-occurring mood disturbances, Borderline Personality Disorder, and life transition difficulties.
- Continuously collaborated with outside providers and entities, to include universities, educational advocates, psychiatrists, primary care physicians, teachers, mental health providers, Child and Family Protective Services, and other family members.
- Provided weekly and individual psychotherapy supervision to master-level practicum and intern students. Co-led weekly group supervision meetings, to include case presentations.

**LIFELONG WELLNESS, LLC**, Washington, D.C.

(Sept. 2014- Aug. 2017)

*Licensed Clinical Psychologist* (Aug. 2016 – Aug.2017)

*Psychology Associate – Post-Doctoral Fellow* (Sept. 2014 – July 2016)

*Clinical Supervisor*: Lesley Sanders, Psy.D.

- Provided comprehensive psychological, neuropsychological, diagnostic, and psychoeducational/achievement evaluations to students (K-12) within the Washington D.C. Public Charter School system, and as an Independent Evaluator for educational advocates in the DC Public School system. Assessment referrals related to academic achievement abilities, neurodevelopmental disorders (i.e., Autism, ADHD, Intellectual Disability, and Specific Learning Disorders), traumatic brain injury, complex trauma, behavioral and emotional disturbances, cognitive and emotional symptoms secondary to medical diagnoses (e.g., strokes, seizures, blood disorders, etc.), and vocational interests/job-readiness. Evaluations aided in classroom placements, accommodations, creation of Behavioral Intervention Plans, and in determining eligibility for special education services.
- Provided comprehensive forensic and non-forensic psychoeducational, diagnostic, disability, and neuropsychological evaluations within the private practice setting for children, adolescents, and adults.
- Provided Behavioral Support Services to students, as part of their Individualized Education Programs (IEPs), within the Washington, DC Public Charter (DCPCS) School System. Services included evidenced-based individual and group therapy sessions, as well as crisis intervention services. Fluent in IDEA eligibility criteria and policy.
- Consistently collaborated with families and other professionals (i.e., Speech Therapists, Occupational Therapist, Social Workers, Physical Therapist, Psychiatrists, Vision Therapists, and Special Education Coordinators) to help maintain continuity of care, and to ensure consistency in implementation of behavioral interventions.
- Assessment supervision of Psychology Associates completing pre- and post-doctoral hours. Supervision included test administration training and practice, in-vivo supervision of test administration, review and training in scoring and interpreting data, deriving diagnostic conclusions, all stages of report writing, identification of relevant, clear, and comprehensive recommendations, and providing continual feedback to trainee in aid of their growth, learning, and progression towards independent practice. Supervision training supervised by Dr. Lesley K. Sanders.
- Established and managed private contracts with attorneys and educational advocates. Created and managed legal contracts and financial forms for service compensation.

**VISITING MENTAL HEALTH**, Davie, FL

(Sept 2013- Aug. 2014)

**Pre-doctoral Internship** (APPIC Member and Approved)

*Chief Psychology Doctoral Intern; Supervisor: Ann Monis, Psy.D.*

**Forensic-related services:**

- Completed neuropsychological, psychodiagnostic, substance abuse, psychoeducational, and Ability-to-Parent evaluations for children and adults of diverse socioeconomic and cultural populations. All individuals were involved with the Florida Department of Children and Families, and were engaged in the legal restoration of parental rights process. Common assessment referrals included: evaluating intellectual and cognitive capacities as they related to parental competency or child/adolescent functioning; neurological functioning/deficits secondary to traumatic brain injury (TBI) or prolonged substance use; overall parenting competency; diagnostic clarification; evaluating trauma-related symptoms; Autism Spectrum disorder; adaptive functioning, ADHD, and learning disabilities.
- Provided court-mandated evidenced-based individual and couple's therapy, parenting classes, and anger management to parents engaged in the legal reunification process with their children.
- Completed parent-child observations during court-appointed visitation sessions.

**Non-Forensic services:**

- Provided evidenced-based individual and group psychotherapy to chronically mentally ill adult patients residing in assisted living facilities.
- Provided neuropsychological and psychodiagnostic evaluations for adults residing in assisted living or retirement facilities. Common assessment referrals related to dementia, Alzheimer's disease, diagnostic clarification related to future treatment planning, and behavioral, emotional, and cognitive functioning secondary to medical illnesses.

**GEORGETOWN NEUROPSYCHOLOGY, LLC**, Washington, D.C. (July 2012- June 2013)

*Neuropsychological Assessment Extern; Supervisor: Victoria Starbuck, Ph.D.*

- Administered forensic and diagnostic neuropsychological evaluations to adults of diverse community populations, including geriatric populations, those seeking disability services, and individuals with traumatic brain injury. Wrote integrative neuropsychological reports for neurologists, psychiatrists, disability services, attorneys, and other referring agencies. Conducted evaluations in a variety of settings, such as prisons, hospital recovery units, and within a private practice.
  - Common assessment referrals included: assessing cognitive and executive functioning abilities secondary to traumatic brain injury; Dementia; Alzheimer's disease; ADHD; evaluating for learning disabilities; determining baseline performance for diagnostic differentiation of hydrocephalus; evaluating eligibility for deep brain surgery for individuals with Parkinson's disease; and completing evaluations to assess for mitigating factors as part of a convicted individual's sentencing hearing.

**JOSEPH GORIN, PSY.D & ASSOCIATES**, Washington, D.C. (Sept. 2010 – July 2013)

*DC Psychology Associate/Assessment Extern; Supervisor: Joseph Gorin, Psy.D.*

- Conducted comprehensive psychological and psychoeducational evaluations for students (K-12) in the DC Public Charter School system, to aid in determining eligibility for special

education services, appropriate classroom placement and accommodations, and to identify appropriate behavioral interventions in promotion to their personal and academic success.

- Provided cross-cultural psychological evaluations for political refugees, torture survivors, domestic abuse victims, and sexual assault victims seeking asylum in the United States. Evaluation reports utilized in immigration court proceedings.
- Conducted Disability Determination Service evaluations for diverse adult populations.

**SUBURBAN HOSPITAL: JOHNS HOPKINS MEDICINE**, Washington, D.C.(July 2011- June 2012)  
*Assessment and Group Psychotherapy Extern; Supervisor: Andrew Carroll, Psy.D.*

- Conducted intake interviews and suicide assessments; assessed the appropriateness of an individual for either inpatient, partial hospitalization, or intensive outpatient treatment.
- Led weekly psychotherapy support, process, and psychoeducational groups for both the Day Treatment Program and for the inpatient unit, serving adults and late adolescents of high risk populations and severe mental illness. Participated in weekly grand rounds with resident psychologists, psychiatrists, and social workers.
- Completed diagnostic psychological evaluations for individuals admitted to the psychiatric inpatient unit to clarify differential diagnosis, to assess risk to self, and to aid in treatment planning and intervention.

**THE GEORGE WASHINGTON CENTER CLINIC**, Washington, D.C. (Sept. 2011- Dec. 2011)  
*Peer Supervisor; Supervisor: Yulia Aleshina, Ph.D.*

- Practicum experience as part of a formal graduate course on clinical supervision. Assisted junior students of the Professional Psychology Program in initial client interviews, case conceptualization, and maintaining clinical documents. Provided guidance and feedback to assigned junior students regarding their psychotherapy and assessment work with current patients.

**T.C. WILLIAMS HIGH SCHOOL**, Alexandria, VA. (Sept. 2010-July 2011)  
*Assessment Extern; Supervisor: Roberta R. New, Ph.D.*

- Conducted assessment batteries using cognitive, academic, and projective measures to assess students' needs for special education services and academic accommodations, emotional functioning, and their need for psychological services. Assessment referrals included Autism Spectrum Disorder, ADHD, learning disabilities, and behavioral and emotional disturbances.

**THE GEORGE WASHINGTON CENTER CLINIC**, Washington, D.C. (June 2010 – June 2012)  
*Psychotherapy and Assessment Clinic Extern; Supervisors: (2010-2011): Devon King, Ph.D.; Shareefah Al'Uqdah, Ph.D.; Roberta New, Ph.D. (2011-2012): Yulia Aleshina, Ph.D.; Nuha Abuddabeh, Ph.D.*

- Provided both long- and short-term individual and couple's psychotherapy to adult clients, using a mixture of supportive and interpretative psychodynamic interventions.
- Conducted cognitive and personality assessments for adults and adolescents of varying community populations.
- Provided immediate crisis intervention through participation in weekly 24-hour emergency cell phone rotation.

**FAMILIES FOR EFFECTIVE AUTISM TREATMENT OF SOUTHERN NEVADA**(Sept. 2008 – Feb. 2009)  
*Tutor for children with Autism*

- Was trained in and implemented in-home ABA Therapy interventions with two children with autism. Collaborated with families regarding how to support and supplement intervention between in-home sessions.

**PUBLICATIONS AND PROFESSIONAL PRESENTATIONS**

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Scott, J.R. (2018, June). *Diagnostic Evaluation and Clinical Considerations of Neurodevelopmental Disorders*. Guest lecturer for the Child and Adolescent Counseling course, Department of Mental Health Counseling and School Counseling, St. Francis University.

Scott, J.R. (2015, May). *Understanding, Identifying, and Intervening with a Suicidal Loved One or Friend*. The Inaugural Wellness Symposium 2015. Sponsored by Breathe Nonprofit.

Copeland, D.E., **Scott, J. R.**, & Houska, J. A. (2010). Computer-based demonstrations in cognitive psychology: Benefits and costs. *Teaching Psychology*, 37(2), 141-145.

Scott, J.R., Thompson, A. R., Wright-Thomas, D., Xu, X., & Barchard, K.A. (2008). *Data Entry Methods: Is Double Entry the Way to go?* Poster Presentation. Sponsored by and presented at the Western Psychological Association of 2008.

**RESEARCH EXPERIENCE**

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**Cognitive and Memory Laboratory, UNLV** (Fall 2007 – Spring 2008)  
*Laboratory Research Assistant*

Principal Investigator: David E. Copeland, Ph.D.

- Student Principle Investigator for university funded study, examining classroom learning differences between experiment participation and reading journal articles.

**Interactive Measurement Group, UNLV** (Fall 2006 – Spring 2008)  
*Research Lab Manager/Research Assistant*

Principal Investigator: Kim Barchard, Ph.D.

- Involved in all phases of research projects: study design, data collection, scoring, entry, analysis, poster production, and poster presentation. Co-designed and administered a study on data entry methods, served as head student manager for the research study, trained other administrators, and scored and formatted the data. Tracked all assignments, attendance, and workshops for 13-19 lab members.

**Neuropsychology Research Program, UNLV** (Spring 2005 – Spring 2006)  
*Laboratory Research Assistant*

Principal Investigator: Brandon Park, Ph.D.

- Assisted in the development of a new measure of attention, by administering current tests of attention in tandem with the new measure to test validity. Involved in data collection, organization, and analysis.

## **PROFESSIONAL AFFILIATIONS, LEADERSHIP POSITIONS, AND INVOLVEMENT**

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- American Psychological Association (2012-*present*)
- Chief Doctoral Intern—Visiting Mental Health (Feb. 2014-Aug. 2014)
- The National Academy of Neuropsychology—Student Affiliate (2012-2015)
- Family Caregiver’s Form—Community Depression Screening (November, 2012)
  - Mental Health Volunteer
  - Location: Providence Hospital, Washington, DC
- American Group Psychotherapy Association (AGPA)—Student Affiliate (2011-2013)
- GWU’s Center Clinic’s HIPPA Subcommittee Member (Fall 2011-June 2012)